

MŌKAU SCHOOL



TOGETHER WE CAN DO IT.

Mōkau School Strategic Plan 2024 - 2026

Mission:

Together we can do it.

Vision:

Growing and nurturing respectful, confident individuals who strive to achieve their full potential.
(Mission and vision consulted on and reworded 2024)

Values:

Our refreshed school values were developed as a result of community consultation and constructed by our senior students in 2019.

- | | |
|----------------------|--|
| Mana Motuhake | - We make good choices |
| Outstanding | - We use a growth mindset |
| Kaitiakitanga | - We are respectful and care for our environment |
| Atawhai | - We are kind and caring |
| Unity | - We are connected and confident |

	Provide high quality, inclusive learning opportunities.	To ensure all students have access to learning that reflects Te Tiriti o Waitangi
Nelps	<p>Objective 1: Learners with their whānau are at the center. Priority 1: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying. Priority 2: Have high aspirations for every learner.</p> <p>Objective 2: Barrier free access, ensure sound foundation skills. Priority 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs. Priority 4: Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy</p> <p>Objective 3: Quality teaching and leadership. Priority 6: develop leadership and staff capability.</p>	<p>Objective 1: Learners with their whānau are at the center, Priority 2: Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p> <p>Objective 2: Quality teaching and leadership. Priority 5: Incorporate Te Reo Māori and Tikanga Māori Priority 6: Develop leadership and staff capability.</p>
Board Primary Objective Links	<ul style="list-style-type: none"> ● Every student is able to attain their highest possible standard in educational achievement. ● The school is inclusive and caters for students with differing needs. 	<ul style="list-style-type: none"> ● Working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori. ● Achieving equitable outcomes for Māori students ● The school gives effect to Te Tiriti o Waitangi ● Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori.

<p>Expected Outcomes</p>	<ul style="list-style-type: none"> ● Development of an authentic and inclusive local curriculum that reflects the aspirations of all stakeholders; whānau, iwi, kaiako, ākonga. ● Effective implementation of our local curriculum. ● Evidence based teaching and learning practices ● Establishment of a collective of relevant experts to guide management and governance in planning for success. 	<ul style="list-style-type: none"> ● Collaborative partnerships with our Maori community ● Development and delivery of learning opportunities that incorporate maori identity, language and culture into the teaching and curriculum.
<p>What steps will we take to progress towards our goals</p>	<ul style="list-style-type: none"> ● In depth consultation with all stakeholders to inform the review of our mission and vision (our purpose) and our local curriculum development ● The development of a graduate profile that reflects the current communities aspirations and aligns with the waitomo aratahi kahui ako graduate profile ● The development of an integrated local curriculum that reflects our people and place. ● The implementation of structured literacy and Prime across the school. ● Apply for appropriate PLD funding to support us in our goals as needed. ● Access the personal that are already in place to support (Maniapoto regional management committee, RTlit, RTIb, Ministry leads) ● BoT to participate in NZSTA workshops to enhance their knowledge and understanding of effective governance 	<ul style="list-style-type: none"> ● Unpack Te Tiriti o Waitangi standard (code and standards) ● Establish a whānau group that is consulted regularly to support providing barrier free access to learning ● Implement Maniapoto te reo poutama across the school ● Ensure te ao Māori perspectives, matauranga and tikanga are included in teacher planning and lessons ● Our learning spaces reflect the identities of all cultures in our school.
<p>How will we measure success</p>	<ul style="list-style-type: none"> ● A living local curriculum document ● Achievement data ● Consultation, staff and student voice ● Communication and participation through edge ● Professional growth cycle reflects teacher 	<ul style="list-style-type: none"> ● Professional growth cycle ● Evidence in teacher planning ● Professional development priority - cultural capabilities. ● Student, staff and community voice

inquiry, our strategic goals and legislative requirements.

- BOT training has been undertaken

- Feedback/consultation from our whānau

Mokau School Annual Plan 2026

Strategic Goal	Provide high quality, inclusive learning opportunities.			
Expected Outcome	<ul style="list-style-type: none"> To continue to develop quality implementation of the new New Zealand Curriculum, assessment practices and reporting to parents. 			
Our current situation:	<p>We are currently implementing the new curriculums in English and Mathematics. Extensive professional development in structured literacy has been undertaken. MOE Mathematics curriculum has begun but a deeper understanding will be a professional development focus for 2026.</p> <p>We have no knowledge of the new assessment content or the required changes to strategic planning and reporting to parents that will be required in 2026.</p> <p>Our regular attendance at the end of Term 3 2025 was 72% the government target is 80%.</p>			
Key actions we will take				
Action	Who is responsible	Resources required	Timeframe	Measure of Success
Strengthen evidence-based teaching in literacy and mathematics.	PLD facilitators Tumuaki BOT Staff Students	Ideal PLD Prime Maths PLD MOE PLD	Ongoing	Improvement in teacher capability and confidence Achievement data
Develop into deep understanding of the refreshed curriculums for Mathematics and English.	MOE curriculum leads Tumuaki Cluster Principals Kaiako Board	Refreshed Curriculums PLD	Ongoing	Delivery of reading, writing and mathematics is aligned to the refreshed curriculum documents.

Develop knowledge and use of assessment tools that are aligned to Te Mātaiaho.	MOE curriculum leads Tumuaki Cluster Principals Kaiako Board	Refreshed Curriculums PLD	Ongoing	Assessment and reporting to community and Board aligns with the refreshed curriculum documents.
Develop reporting for parents and Board that align to Te Mātaiaho.	MOE curriculum leads Tumuaki Cluster Principals Kaiako Board	Refreshed Curriculums PLD	Ongoing	Assessment and reporting to community and Board aligns with the refreshed curriculum documents.
BoT to participate in NZSTA workshops to enhance their knowledge and understanding of effective governance	Board Members Tumuaki	Calendar dates of NZSTA workshops and trustees share the load (attendance).	Term One - Term Four	Board members will have shared workshop focus / what was learnt / how the focus can enhance board effectiveness.
Improve whānau communication and early intervention supports.	Tumuaki Kaiako Office	Student management system Newsletters Hui	Ongoing	Positive whanau engagement and early barrier removal.

<p>To implement the Stepped Attendance Response.</p> <p>To reach the government regular attendance target of 80%</p>	<p>Board Tumuaki Staff Whanau Students</p>	<p>Ministry of Education Stepped Attendance Response.</p> <p>Ministry of Education attendance reports.</p> <p>Student Management System.</p>	<p>Ongoing</p>	<p>Improved attendance rates. Improved learning outcomes for students</p>
--	--	--	----------------	---

Strategic Goal	To ensure all students have access to learning that reflects Te Tiriti o Waitangi			
Expected Outcome	<ul style="list-style-type: none"> • Collaborative partnerships with our Maori community • Development and delivery of learning opportunities that incorporate maori identity, language and culture into the teaching and curriculum. 			
Our current situation:	We have rebuilt relationships with our local Marae (Maniaroa) and Maniapoto Iwi over the past few years . Kapahaka is again a weekly feature of learning. In 2023 The Maniapoto Regional Management Committee approved the selection of a co-opted Board member to ensure we had Māori voice on the Board.			
Key actions we will take				
Action	Who is responsible	Resources required	Timeframe	Measure of Success
Unpack Te Tiriti o Waitangi standard	Tumuaki Kaiako	Code and Standards and elaborations	Term One and Two	We have a clear, shared understanding

(code and standards)				of Te Tiriti o Waitangi standard and giving effect to Te Tiriti at Mōkau School.
Establish a whānau group that is consulted regularly to support providing barrier free access to learning	BOT Tumuaki Whānau Iwi	Personnel TBC Consultation processes	Term One - Term Four	We have a functioning whānau group. We have removed the barrier for our Māori students.
Ensure te ao Māori perspectives, matauranga and tikanga are integrated in wider school life	Tumuaki Kaiako Board	Rawina Te Huia (Kawahaka tutor) Merepaea (Board rep) Muiora Barry (Te Whare ki Mōkau ki Runga representative) Student surveys	Ongoing	Evident in daily life of the kura. School environment is inclusive.
Continue to learn the history of Mokau	Tumuaki Kaiako	Rawina Te Huia (Kawahaka tutor) Merepaea (Board rep) Muiora Barry (Te Whare ki Mōkau ki Runga representative) Mōkau Museum	Ongoing	Learners and community demonstrate knowledge.
Our learning spaces reflect the identities of all cultures in our	Tumuaki Kaiako Students	Te kura tapa wha	Ongoing	Cultural space audit

school.				
---------	--	--	--	--